Dorothy E. Reilly Papers

REILLY, DOROTHY E., 1920-1996. 
2.5 cubic feet (8 boxes)

Biographical Note: Dorothy E. Reilly, nursing educator, was born Feb. 6, 1920 in Holyoke, Massachusetts, the daughter of James A. and Mary E. Kincaide Reilly. She attended Mount Holyoke College for two years before transferring to the Columbia University-Presbyterian Hospital School of Nursing (now the Columbia University School of Nursing) where she received her B.S. in 1943.

After several years as a practicing nurse, Reilly began her teaching career as an instructor at the Holyoke Hospital School of Nursing in her home town. She received her MA in nursing from Boston University in 1950 and the next year joined the faculty of Columbia’s School of Nursing. There she rose from instructor to Associate Professor (1958) and was primarily responsible for curriculum development and program planning for undergraduates.

Reilly received her Ed.D. from New York University in 1967. She moved to Wayne State University College of Nursing in 1969 and became a full professor in 1973. There she was responsible for curriculum development and the preparation of nursing teachers but also served as Director of the Office of Community Educational Services, the College’s outreach and continuing education arm. In this capacity Reilly received several grants from federal funding agencies for creating outreach BSN and MSN programs for areas of Michigan that lacked educational institutions offering such curricula.

Reilly published several books on nursing education, two of which won the American Journal of Nursing’s Book of the Year Award (1976, 1980); and she was in great demand as a speaker, workshop leader, and nursing education consultant both in the U.S. and abroad. She was elected to the Academy of Nursing in 1977; received the Distinguished Alumni Award of the Columbia University School of Nursing in 1983; and was posthumously inducted into the Hall of Fame of the American Nurses Association in 1998.

Reilly retired from Wayne State University in 1987. She had an active retirement including serving as Visiting Professor of Nursing at Curtin University in Perth, Australia, in 1988. Dorothy E. Reilly died April 7, 1996.
**SCOPE AND CONTENT:** The Reilly papers include biographical materials, correspondence, lectures and presentations, teaching materials, records of outreach nursing educational programs, photographs, a videotape and an audio cassette. The papers only document her professional life: there is nothing relating to her private life. In addition, the papers contain none of her published articles.

The bulk of the collection is made up of papers she gave at conferences and workshops, 1972-1990. They cover a wide range of nursing education topics including program evaluation, grading, curriculum development, the teaching of values and ethics, and educational outreach. Another large group of material documents the BS and MSN outreach programs she conducted in Michigan including grant proposals, publicity, evaluators’ reports, and alumni questionnaires received in 1985-1986.

**ORGANIZATION:** Organized in nine series: I. Biographical materials; II. Correspondence; III. Columbia University School of Nursing; IV. Workshops; V. Lectures and Presentations; VI. Reports and Consultancies; VII. Curriculum/Teaching Materials, Wayne State University College of Nursing; VIII. Outreach M.S. in Nursing Program, Wayne State University College of Nursing; IX. Audio-Visual.

**LANGUAGE:** English.

**ACCESS:** Alumni questionnaires are restricted: researchers wanting to use this material must pledge not to use names or personally-identifiable information in any publications.

**PROVENANCE:** Received from Milbank Library, Teachers College, 2009 (acc.#2009.03.02). Teachers College had no information on when or from whom they received the papers.

Subjects
Reilly, Dorothy E.
Columbia University. School of Nursing.
Wayne State University. College of Nursing.
Nurses – United States.
Nursing – Michigan.
Nursing – Study and teaching – United States.
Nursing ethics – Study and teaching.
Nursing schools – United States.
Education, Nursing – United States.
Education, Nursing, Continuing – United States.
Schools, Nursing – United States.

*Papers processed and finding aid written by Stephen E. Novak, 2013*
Dorothy E. Reilly
Papers, 1943, 1958-1992

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SERIES I: BIOGRAPHICAL

1  1 Biographical materials, 1970s-1980s: includes CV
2  2 Class papers from doctoral program, New York University, 1961-1963
3  3 Doctoral dissertation, “A Comparative Analysis of Selected Nonintellective
    Characteristics of College Graduate and Noncollege Graduate Women Who
    Entered a Collegiate Nursing Program,” 1967
4  4 New York University Founders Day Award, 1968
5  5 American Journal of Nursing Book of the Year citation, 1976
6  6 American Academy of Nursing: Fellow, 1977
7  7 Sigma Theta Tau: Elizabeth Russell Belford Award, 1983
8  8 Mount Holyoke College Sesquicentennial Award, 1987
9  9 Northern Michigan University citation, 1987
10 10 Photographs, 1964, 1975, 1984

SERIES II: CORRESPONDENCE

11 Correspondence, Misc., 1967, 1973-1992
12 Consultation requests, 1981-1991
13 Curtin University, Perth, Australia, 1987-1988
14 Johansson, Britt (Sweden), 1985, 1989
15 Peer reviews & correspondence with publishers, 1975-1992

SERIES III: COLUMBIA UNIVERSITY SCHOOL OF NURSING

2  2 Alumni Association Quarterly Magazine: correspondence, 1958
3  3 Alumni Award, 1983
4  4 Distinguished Alumnae Lecture, Oct. 12, 1982
5  5 “Improvement of the Teaching of Physical & Biological Science Theory within
    the Clinical Nursing Courses,” Grant Proposal to the U.S. Public Health Service,
    1965
6  6 School of Nursing reports written by Reilly, 1958, 1963
7  7 Resignation: letter from Dean H. Houston Merritt; Stethoscope article, 1968
8  8 Last class at Columbia: Poem by Susan Green, Class of ’67; Class of ’68 Bulletin
Patient care study: data sheet – undated but from her time at Columbia
Poem written by patient to Reilly, 1943
Sigma Theta Tau, Alpha Zeta Chapter, Columbia University, 1964, 1974

Series IV: Workshops

2  CENTO Workshop on Evaluation of Nursing Educational Achievement, Istanbul, Dec. 4-9, 1972
14 Affective Domain workshops: presentations & activities; handouts & outlines, ca. 1978
15 “Affective Domain: Why Open Pandora’s Box?” June 12, 1979
16 “Teaching the Psychomotor Domain,” Dec. 2, 1982
17 “Ethical Concerns and Conflicts in Nursing Practice,” Oct. 16, 1990
18 Ethics in practice, undated
19 Comments from participants, 1972-1983

Series V: Lectures & Presentations

3  1 “Evaluation and Grading: Are They Compatible?” April 3, 1974
  2 “The Music of Nursing,” April 25, 1975
  3 “Grading: A Process or a Procedure?” Oct. 1975
  6 “Preparation of Objectives for Continuing Education Programs,” March 3, 1977
  7 “The Affective Domain,” Sept. 21, 1977
  8 “Evaluation of Learning in Nursing: What are We Doing?” Sept. 23, 1977
  9 “Relationship of Program Objectives to Course Objectives,” Oct. 12 & 21, 1977
 10 “Promoting a Positive Climate for Evaluation & Grading,” March 20, 1978
 13 “Test Development,” Nov. 18, 1978
 14 “The Need for Teaching Values to Nurses Who are Practicing in a Changing Social System,” April 19, 1979
 15 “The Affective Domain in Nursing Programs: What are the Implications?” May 22, 1979
 16 “Nursing in the Upper Peninsula: What is Next?” May 25, 1979
 17 “Values Clarification and Continuing Education,” Oct. 19, 1979
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<td>“Perspectives of Clinical Practice in a Nursing Curriculum,” c. 1980</td>
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<td>“Theoretical Basis for Evaluation in a Nursing Program,” Feb. 28, 1980</td>
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<td>“Rationale for Conceptual Model of Nursing Practice in Curriculum Design,” March 7, 1980</td>
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<td>“Some Approaches to Master’s Education in Nursing,” March 19, 1980</td>
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<td>“Affective Domain: Why is It So Important?” April 9, 1980</td>
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<td>“Nursing in the ‘80s: Implications for Leaders of Diploma of Nursing Programs,” April 16, 1980</td>
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<td>“Why Objectives? Relationship to Occupational Health Nursing Practice,” April 21, 1980</td>
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<td>“Clinical Practice: What Purpose Does it Serve?” May 23, 1980</td>
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<td>“Value Based Practice/Value Development,” Sept. 19, 1980</td>
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<td>“Community Based Model for Outreach M.S. in Nursing,” Sept. 29, 1980</td>
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<td>“Stresses Related to Continuing Education in an Urban Setting,” Oct. 29, 1980</td>
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<td>“Outreach Programs: A Community Based Model,” Nov. 6, 1980</td>
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<td>“Concepts Relevant to Affective Competency in Nursing,” Dec. 4, 1980</td>
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<td>“Ethics, Values in Nursing: Are We Opening a Pandora’s Box?” March 19, 1981</td>
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<td>“Teaching for Childbirth Without Pain: What are the Value Implications?” April 11, 1981</td>
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<td>“Affective Competency in the Health Professions,” April 21, 1981</td>
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<td>“Concepts Relative to Affective Competency in Nursing,” June 4, 1981</td>
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<td>“Patient Teaching: Approaches to Ambulatory Care,” Sept. 25, 1982</td>
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<td>“Maybe the Fault is Ours: How to Decrease Attrition Rates,” Dec. 1, 1982</td>
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<td>“Affective Behavior Change in R.N. Students,” ca. 1983</td>
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<td>“Trends and Issues Impacting Nursing Education,” 1983</td>
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<td>“B.S.N. Education for the Registered Nurse,” April 25, 1983</td>
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<td>“Nursing Education: Today is the Future,” March 19, 1985</td>
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<td>“Today is the Future,” May 2, 1985</td>
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<td>“Impact of Outreach M.S.N. Program on Professionalization of Graduates,” ca. 1986</td>
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<td>“The Clinical Field Experience: 250 Years and Its Future,” April 15, 1986</td>
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21  Graduation speech, Curtin University, Perth, Australia, March 16, 1988
23  “A Time for Celebration: Graduation Address, St. John of God School of Midwifery [Australia],” June 9, 1988

SERIES VI: REPORTS & CONSULTANCIES

26  Ad Hoc Committee to Study Grading, Wayne State College of Nursing: Final Report, June 1973
27  Program Review, University of Manitoba School of Nursing: Report, April 1973
28  Program Review, University of Manitoba School of Nursing: Unpublished papers, 1973

SERIES VII: CURRICULUM/TEACHING MATERIALS, WAYNE STATE UNIVERSITY SCHOOL OF NURSING

3  Curricular Theory Development in Nursing: Plan & lectures, ca. 1985
4  Conceptual Frameworks: Teaching materials, undated
5  [Theory Workshop?], undated
6  Process of Educational Program Planning in Nursing, undated, ca. 1980s?
7  Field Practice in Clinical Nursing, 1984
8  Papers written by Reilly’s students, 1974-1987

SERIES VIII: OUTREACH M.S. IN NURSING PROGRAM, WAYNE STATE UNIVERSITY COLLEGE OF NURSING

9  “Outreach B.S.N. Program for Employed RNs”: Grant proposal to U.S. Public Health Service, 1978
Box Fo.

6 1 “Outreach Master of Science in Nursing Program”: Grant proposal to U.S. Public Health Service, 1985
2 Grant award announcements, 1975-1986
3 Graduation activities, 1977, 1984, 1987
5 Jeffrey, Mildred: Program evaluation, 1982
6 Graduate’s comments, 1984-1987
7 Cameron, Suzanne: Kellogg Fellow report, 1985
8 Southeastern Michigan Outreach Program: Evaluator’s report, 1987
    Alumni Survey
9 Cover letter and survey form, 1985
10-12 Upper Peninsula responses, 1985-1986
13 Western Michigan responses, 1985 (1st of 3)

7 1-2 Western Michigan responses, 1986
3-5 HSA VI Tri City Area responses, 1985-1986
6-7 HSA VII Northwest Lower Peninsula responses, 1985-1986 (1-2 of 3)

8 1 HAS VII Northwest Lower Peninsula responses, 1986
2-4 Analysis of survey data, ca. 1986

Series IX: Audio-Visual

Loose in box:
Videotape of Reilly delivering talk, “Power in Nursing,” Brisbane, Australia, Nov. 22, 1984